

January 26, 2007

Dear Parent/Guardian,

Your son/daughter will be starting the chemistry “magic show” project next week. The project will involve students (in groups of three or four) putting on a three- to four-minute skit on **Saturday, May 5, 2007**, where chemical demonstrations will serve as special effects. The Thursday after the show (**May 10, 2007**), students will submit individual 10- to 15-page reports describing the show and the chemistry behind the demonstrations.

Because more Lincoln students are taking chemistry this year, we have had to move the show portion of the project to a Saturday. We understand that students and families are busy, but we found no other alternative that would allow us to continue this valuable project. We hope that you are able to fit it into your family’s schedule.

While this project is very involved, it teaches many important skills: decision-making, teamwork, meeting deadlines, chemical safety, technical reading/writing, independent research, word processing, and public speaking/performing. For most chemistry students, it is an enjoyable project and the highlight of the course, something they remember fondly even many years later.

Your son/daughter has been provided with a tentative schedule for this project. Please review the basic timeline and encourage him/her to stay on schedule and not procrastinate. As always, we are committed to putting safety first, so each group is required to practice before or after school so they can learn how to execute the demonstrations safely. There will be many times available, so it should not interfere with any extra-curricular or personal activities.

There is a place for your comments, questions, and signature below. Please feel free to call or e-mail us as well if you have any further questions or concerns.

Sincerely,

The LHS chemistry teachers

Student name: _____ Teacher: _____ Hour: _____

Parent/guardian comments and questions:

I am aware of my son/daughter’s participation in the chemistry “magic show” project:

Parent/guardian signature: _____ Date: _____

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| 1/26/07 | Magic show information sheet passed out Parent info letter passed out (due back by 1/31/07) Partner suggestion paper assigned (due on 1/31/07) |
| 2/1/07 | Groups paired up; first day in class to pick magic show demonstrations |
| 2/5/07 | Last day in class to pick magic show demonstrations |
| 2/9/07 | Chemical order/request cards due |
| 2/23/07 | First magic show prep day |
| 3/9/07 | Second magic show prep day |
| 3/12/07 | Magic show paper requirements passed out |
| 3/13/07-3/15/07 | MME/ACT testing week; Magic show prep/research week (for those not testing) |
| 3/16/07 | Third magic show prep day |
| 3/19/07-4/4/07 | MAGIC SHOW INDIVIDUAL GROUP APPOINTMENTS BEFORE OR AFTER SCHOOL |
| 3/22/07 | Half-day AM; Magic show research day for those who have class |
| 3/30/07 | Fourth magic show prep day |
| 4/5/07 | Half-day AM; Magic show research day for those who have class |
| 4/16/07-4/27/07 | MAGIC SHOW DRESS REHEARSALS (BEFORE/AFTER SCHOOL) |
| 4/20/07 | Magic show research day |
| 4/27/07 | Magic show research day |
| 5/3/07 | Magic Show after school (for band and choir members on trip ONLY) |
| 5/4/07 | Fifth magic show prep day Magic show set-up after school |
| 5/5/07 | MAGIC SHOW DAY!!! |
| 5/7/07 | Magic show in-class clean-up day |
| 5/8/07 | Magic show research day |
| 5/9/07 | Half-day PM; Magic show research day for those who have chemistry |
| 5/10/07 | MAGIC SHOW REPORT DUE (no exceptions) |