

Check the boxes off as you complete the following:

- Fill out a copy request for the demonstration handout/directions for each of your demonstrations for each member of your group (done as a group)—one form per demonstration per group
- Divide up the demonstration copies so that each group member has a copy of each page
- Highlight/underline all chemicals listed in demonstration handouts
- Fill out chemical order forms (done as a group)—**ONE FORM PER CHEMICAL!**
- Write rough draft of demonstration handout bibliography (individually, pencil OK)
 - at least two entries (one per demonstration)
 - use your agenda planner for bibliography help or this website:
http://web.lincoln.k12.mi.us/buildings/hs/gurganus/chem_proj_bib.pdf
- Write rough draft of hazards (done individually, may be in pencil)
 - at least one sentence per chemical
 - find hazards at <http://www.flinnsci.com/msds-search.aspx?>
 - include hazards listed in handouts AND hazards from MSDS sheets
- Write rough draft of disposal (done individually, may be in pencil)
 - include disposal of starting chemicals and ending chemicals
 - use information on handouts AND from Flinn Catalog
- Read the entire project packet and write down/highlight questions or concerns
- Read through every page of all of your demonstration handouts
 - highlight all of the chemical reaction equations in the handouts
 - identify what type of reaction each one is
 - as you read, highlight or make a list of vocabulary from your demonstration handouts that you don't understand/recognize (may include equipment)
- Look up unfamiliar vocabulary in books/online
 - be sure to document where you find your info for your bibliography!
 - ask questions if you are unsure!
- Identify your main research topic (circle one)

redox chemiluminescence acids and bases polymers
- Write down the vocabulary list related to your topic from Miss Gurganus's website:
http://web.lincoln.k12.mi.us/buildings/hs/gurganus/chem_proj_index.html
(choose Research Questions by Topic)
- Start by defining/summarizing each term/topic/concept from the vocabulary list
 - be sure to document where you find your info for your bibliography!
 - ask questions if you are unsure!
- Find an example of each vocabulary word or concept from your demonstrations.
- Start a rough draft of your final paper! (See project packet for details)